

# Grade Kindergarten

## Tuesday, May 5<sup>th</sup> and Wednesday, May 6, 2020

### Reading and Language Arts Lesson

### \*2 Day Lesson\*

**Overview:** In our Reading and Writing lessons we are learning about the 5 Story Elements in books: Characters, Setting, Beginning, Middle, and End.

Next week we will learn about Characters, and this week we will learn about Setting. Today we will listen to the story

Noggin and Bobbin in the Garden by Olivier Dunrea.

We will also practice our 40 Kindergarten High Frequency Words using the strategy - learn 1 new word every day. 😊

#### Things to know:

1. Sit with mom, dad, grandparent or guardian, or your brother or sister to practice the activities for the day.
2. If you do not have the supplied worksheets or access to any of the worksheets, it is fine to create your own based off the supplied worksheets.
3. This week's lessons for reading and writing focus on one of the 5 Story Elements: the **setting of a story**.

We will read a book from our series

"Good Habits, Great Readers" titled, Noggin and Bobbin in the Garden.

4. Today we are going to complete a journal page identifying the setting of the story we read, Noggin and Bobbin in the Garden. The journal page has been emailed to your parents in case they want to print it out.

**Explanation:** You will review the 5 Story Elements.

You will listen to a new story about two characters, Noggin and Bobbin, and learn about the story element- the setting - of a story.

<b>Resources</b>	
<b>1.Lesson Introduction</b>	<p>We will began to learn about the 5 story elements in our Reading and Writing Lessons. This week we will learn about the setting of the story. The setting describes where and when the story takes place. We will also practice our 40 Kindergarten High Frequency Words using a strategy called “one new word a day” to help us become superstar readers 😊</p>
<b>2.Listen to this book titled Noggin and Bobbin in the Garden</b>	<p><b>Listen to this book called, Noggin and Bobbin the Garden, and think about the 5 story elements: Characters, Setting, Beginning, Middle, and End. Whisper to the adult helping you what the names of the characters in the story are. Next discuss where the story takes place. The clue is right in the title! <i>(This link may take a minute to open- if it asks you to “allow” or “open”, if you accept, it should open right up. Thank you for your patience.)</i></b></p> <p>Click <a href="#">here</a> for the Reading of Noggin and Bobbin</p>
<b>3.Do:</b> Brain Pop, Jr Learn about the setting of a story	<p>Watch this fun Brain Pop, Jr. video and learn about the <b>setting</b> of a story.</p> <p><a href="https://jr.brainpop.com/readingandwriting/storyelements/setting/">https://jr.brainpop.com/readingandwriting/storyelements/setting/</a></p> <p><a href="#">Username:Warwickel</a> <a href="#">Password: BrainPop</a></p> <p>After watching the video, click on the activity with the picture of a scissors located under the video. You can either print it out to complete or just point to the name of each story on the right-hand side of the activity and match it to the picture of the correct setting on the left-hand side of the activity. You know these stories and their settings! Enjoy!</p>
<b>4. Writing: Complete the Setting Journal Page</b>	<p>For writing today, we are going to write about the setting of the book, <b>Noggin and Bobbin in the Garden</b>. The worksheet was emailed to your parents this morning for their convenience. You can print it out or just use a plain piece of paper.</p> <p>Complete the Setting Journal Page. Remember to write your name at the top before you begin. Today, please challenge champ yourself to write your last name too. Remember your first and last names both start with upper case letters, and all the other letters are lower case. Remember to leave 2 finger space between your first and last name.</p> <p>Below is the worksheet. Remember, you do not have to print it out.</p>

Just look at it and **write and illustrate** your response on any paper you have at home.



**5. Extra Practice:**

**Writing and Reading**

Today you will practice reading and writing our 40 High Frequency Words. Watch and listen to this video lesson, and you will review the strategy to help you learn one new word day. \*If you know all 40 words already, pick a different new word to learn each day. Have fun expanding your reading and writing vocabulary 😊

[https://cbsd-my.sharepoint.com/personal/eholtzman\\_cbsd\\_org/Documents/Attachments/Meeting%20with%20HOLTZMAN\\_%20EELISE%20tuesday.mp4](https://cbsd-my.sharepoint.com/personal/eholtzman_cbsd_org/Documents/Attachments/Meeting%20with%20HOLTZMAN_%20EELISE%20tuesday.mp4)

**6. How is this assignment turned into the teacher?**

Please take a picture of your “Setting Journal Page” and email it to your teacher. Thank you. We can also “conference” about your work if you are having difficulty during my “office hours.” Thank you and have a happy day!

**7.Enrichment  
and  
Independent Reading**

Remember to independently read today. You could choose a book you know how to read all by yourself, curl up in a comfy place in your house and read to a favorite stuffed friend. If you chose a more difficult book, maybe you could read with an older brother/sister or mom/dad. You can also begin to explore the books on our new reading resource Raz-Kids and select a book of your choice 😊 Happy Reading!